



Evidencing the Impact of the Primary PE and Sport Premium
2019-2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> ○ Commitment to two hours of PE in Early Years & Key Stage 1; ○ Increasing amount of PE towards two hour in Key Stage 2; ○ Currently 17 Reception pupils and 20 Nursery pupils access FunFit provision on a weekly basis. <p>The profile of PE and sport is being raised across the school as a tool for whole-school improvement</p> <ul style="list-style-type: none"> ○ Established a broad and inclusive Sport Council: <ul style="list-style-type: none"> ■ First meeting took place in November 2019 ■ Second meeting is scheduled for February 2020 ○ PE is recognised as a key subject within the curriculum <ul style="list-style-type: none"> ■ PE has been the focus on an Early Years and KS1 Phase meeting; ■ PE has been the focus on KS2 Phase meeting; ■ Scheduled PE meetings timetabled for Spring; ■ See above in relation to timetabled PE. ○ Working towards School Games Mark Gold in 2020 <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> ○ Staff CPD was delivered to four teachers in Autumn 2020; ○ Staff CPD planned for four teachers in Spring 2020 (based upon three staff who received CPD in Autumn). <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>The progress in relation to the 5 key indicators has been significantly affected by disruption to education in relation to Covid-19.</p> <p>It has been decided by St Peter’s CoE Primary School that the broad intentions of the 2019-2020 plan are carried over to 2020-2021. However, it is acknowledged that any future disruption during the next academic year, particularly in Autumn Term, may affect the provision e.g. access of mass gathering sport events.</p>

<ul style="list-style-type: none"> ○ We have sustained a broad extracurricular offer and offered new clubs, e.g. TAG Rugby, Chance to Shine cricket and Cross Country, in order to increase breadth even further. <p>Increased participation in competitive sport</p> <ul style="list-style-type: none"> ○ The school have qualified for Devon School Games Finals in: <ul style="list-style-type: none"> ■ Year 5/Year 6 Girls' Cross Country running; and ■ Year 5/Year 6 Girls' Cross Country running; and ■ Year 5/Year 6 Girls' Go Ride Cyclocross. ○ Pupils have been invited to mass participation events alongside competitive events, e.g. Bicton cyclocross 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	The progress in relation to the 5 key indicators has been significantly affected by disruption to education in relation to Covid-19.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	The progress in relation to the 5 key indicators has been significantly affected by disruption to education in relation to Covid-19.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	The progress in relation to the 5 key indicators has been significantly affected by disruption to education in relation to Covid-19.

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	The progress in relation to the 5 key indicators has been significantly affected by disruption to education in relation to Covid-19.
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Action Plan and Budget Tracking
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19 **Total fund allocated:** £18900 **Date Updated:** January 2020

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	9.5%

Intent	Implementation	Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: What has changed?
Sustainability and suggested next steps:			
<p>Pupils are able to articulate/describe healthy lifestyle choices and the impact on their health and wellbeing. Pupils are able to specifically comment on the role of sugar in terms of health. This reasoning is underpinned by scientific understanding.</p> <p>Pupils make healthy lifestyle choices inside and outside of school. These choices are supported by parents who have engaged in the Healthy Eating agenda.</p>	<p>In the Spring Term, PE Specialist Consultant, with support from SLT, to help deliver ‘Healthy Me’ CPD which links PE with healthy and active lifestyles. Content will address physical health, diet, mental health and sleep.</p> <p>Pupils participate in subsequent PSHCE, Science and PE linked lessons in order to develop a connected understanding of physical activity, health and wellbeing, including sleep.</p>	<p>£1800 used for resources, curricular resources for Healthy Me, hire of venue for FunFit, Fun Fit hours.</p>	<p>Within the Autumn term classes have been engaging in daily runs. For example, KS1 have a scheduled run in the morning to break up the learning.</p> <p>Investment in breaktime equipment has been positively received by pupils.</p> <p>Pupils bring in a wide variety of trophies which are celebrated during the Friday worship.</p> <p>New location hired to support</p>
			<p>The progress in relation to the 5 key indicators has been significantly affected by disruption to education in relation to Covid-19.</p> <p>It has been decided by St Peter’s CoE Primary School that the broad intentions of the 2019-2020 plan are carried over to 2020-2021. However, it is acknowledged that any future</p>

<p>Pupils openly discuss mental health and wellbeing and articulate/describe strategies to manage mental health and wellbeing, including good sleep habits.</p> <p>Teachers to model healthy and active choices, including celebrating when teachers are active.</p> <p>Pupils are regularly active, including active in high intensity activities, rather than having spikes and lulls in their activity levels. This includes, but is not limited to, increased activity within lessons.</p>	<p>Regular celebration of healthy and active lifestyles across the school (i.e. within classes, during lunchtime and Worship.)</p> <p>Active travel week in order to boost active travel to/from school and/or active travel outside of school.</p> <p>Year 5/Year 6 pupils participate in Bikeability in order to boost active travel to/from school and/or active travel outside of school.</p> <p>Pupils regularly participate in high intensity DPA alongside PE lessons in order to promote healthy lifestyle.</p> <p>PE Coordinator to launch 'Personal Challenges' within the Summer Term linked to core skills and self-improvement.</p> <p>Provision of equipment, resources and support for active periods within and between lessons.</p> <p>Development of Lunchtime MTA staff, including MTA leaders, to develop and promote regular physical activity throughout the academic year.</p>		<p>FunFit provision for Nursery and Reception.</p>	<p>disruption during the next academic year, particularly in Autumn Term, may affect the provision e.g. access of mass gathering sport events.</p>
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	Developing Young Sport Leaders			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: What has changed?	Sustainability and suggested next steps:
<p>Pupils are regularly active, including active in high intensity activities, rather than having spikes and lulls in their activity levels. This includes, but is not limited to, increased activity within lessons. This successful learning leads to improved academic outcomes.</p> <p>Pupils are all engaged and enjoy their learning. Pupils express links between being active and successful learning. This successful learning leads to improved academic outcomes.</p> <p>Pupils identify PE as a core subject at St Peter's CoE Primary School and recognise its significance within our school vision.</p>	<p>Ongoing development of engaging playful learning opportunities across the curriculum.</p> <p>Development of lunchtime provision results in fewer after lunch 'problems' impacting negatively on learning. Indeed, pupils return in a positive mind and make good progress in the afternoon.</p> <p>Early Years and Key Stage 1 to deliver two hours of PE each week. Key Stage 2 to work towards two hour of PE each week by the summer term.</p> <p>Provision of equipment, resources and support for active periods within and between lessons.</p> <p>Regular celebration of healthy and active lifestyles across the school (i.e.</p>	<p>£500 used for lunchtime resources</p>	<p>Within the Autumn term classes have been engaging in daily runs. For example, KS1 have a scheduled run in the morning to break up the learning.</p> <p>Teachers demonstrating positive attitudes to PE with CPD and also within their own classes. Teachers have modelled wearing the correct PE kit and shown support for the subject - henced helped raise the profile.</p>	<p>The progress in relation to the 5 key indicators has been significantly affected by disruption to education in relation to Covid-19.</p> <p>It has been decided by St Peter's CoE Primary School that the broad intentions of the 2019-2020 plan are carried over to 2020-2021. However, it is acknowledged that any future disruption during the next academic year, particularly in Autumn Term, may affect the provision e.g. access of mass gathering sport events.</p>

	within classes, during lunchtime and Worship.)			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				71%

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: What has changed?	Sustainability and suggested next steps:
<p>Improved teacher subject knowledge leads to pupils accessing high quality PE teaching and make a good or better level of progress.</p> <p>This will lead to consistently good or better than good pupil progress across all phases.</p> <p>Evidence of sustained improvement within PE teaching outside of the CPD i.e. knowledge, skills and pedagogy are transferred.</p> <p>A greater proportion of pupils meet PD expectations in Foundation.</p> <p>Pupils with additional needs/G&T are supported and make good or better than good progress.</p>	<p>PE Specialist Consultant to deliver bespoke CPD two days a week, including post-lesson reflection and planning. This CPD includes:</p> <ul style="list-style-type: none"> ● modelling; ● assessment; ● team teaching ● supporting teachers as they deliver PE; ● meeting needs of SEND pupils, pupils with additional needs and G&T pupils. <p>Regular monitoring and evaluation of PE CPD ensures that there is an impact.</p> <p>Embed the Foundation, KS1 and KS2 curriculum to ensure breadth and balance.</p>	<p>£13,400 to employ PE Specialist Consultant (Curricular CPD, staff CPD, support with preparation for festivals and competitions, support with large scale events such as Sports Day and running of two after school clubs)</p>	<p>RM has met with teachers (discussions recorded) following a term of CPD including:</p> <ul style="list-style-type: none"> ● subject knowledge ● pedagogical knowledge ● their further develop needs <p>RM has scheduled PE observations (both by himself and joint observations with the PE Specialist Consultant) for the Spring Term.</p>	<p>The progress in relation to the 5 key indicators has been significantly affected by disruption to education in relation to Covid-19.</p> <p>It has been decided by St Peter's CoE Primary School that the broad intentions of the 2019-2020 plan are carried over to 2020-2021. However, it is acknowledged that any future disruption during the next academic year, particularly in Autumn Term, may affect the provision e.g. access of mass gathering sport events.</p>

	PE Specialist Consultant to help develop sports leadership within Upper KS2.			
	Access to South Dartmoor resources and broad range of skilled staff to provide teacher support.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.3%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: What has changed?	Sustainability and suggested next steps:
<p>Pupil engagement with clubs and festivals and competitions increases within each Year group. Pupils who were previously less active increase their activity levels.</p> <p>Ensuring that clubs and school sports are offered and accessible to all pupils.</p> <p>Broadening of clubs offer to include TAG Rugby, Cross Country and Chance to Shine Devon Cricket club.</p> <p>Redevelopment of the curriculum to ensure that there is a balance between the different elements of PE (for example striking and fielding, dance, gymnastics, etc).</p>	<p>Pupils to be given the opportunity to take part in more (more than 2017/2018) Level 1 (inter and intra school) mass participation events and festivals, e.g. Cross Country, in which taking part is celebrated.</p> <p>Involvement in festivals and clubs are monitored with a view to encouraging the least active pupil to be active.</p> <p>Involvement in festivals and clubs are monitored with a view to encouraging key groups e.g. SEND, PPG etc to be active.</p>	£1000 (including cost of minibus hire, TAG Rugby cost)	Pupils are accessing a broad and balanced curriculum.	<p>The progress in relation to the 5 key indicators has been significantly affected by disruption to education in relation to Covid-19.</p> <p>It has been decided by St Peter's CoE Primary School that the broad intentions of the 2019-2020 plan are carried over to 2020-2021. However, it is acknowledged that any future disruption during the next academic year, particularly in</p>

	<p>Free transport is provided (when available) to and from all events.</p> <p>Free access to all St Peter's CoE Primary School run clubs (including the two clubs run by the Specialist PE consultant).</p> <p>PPG free access to all external run clubs (including gymnastics and ECFCITC football at St Peter's CoE Primary School.</p> <p>Pupils to take part in Level 1 and Level 2 Bikeability (refer also to kick starting healthy active lifestyles). Bicycle use as a mode of transport is at least sustained.</p> <p>All upper KS2 pupils take part in OAA watersports in order to develop broader experience in tune with our local context. Some pupils follow us/sustain their engagement in these broader activities.</p> <p>Pathways to be promoted for all clubs and where possible 'taster' sessions arranged in order to encourage participation.</p>			<p>Autumn Term, may affect the provision e.g. access of mass gathering sport events.</p>
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Additional achievements:				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: What has changed?	Sustainability and suggested next steps:
<p>Pupils are offered competition pathways to represent St Peter's CoE Primary School at EALC events and East Devon Events.</p> <p>Pupils know how to find out about further competitive and development opportunities i.e. local clubs, courses etc.</p> <p>Pupils are offered access to development opportunities (festivals, SEND/PPG events) and develop their skills when representing St Peter's CoE Primary School at EALC events.</p>	<p>Attend EALC meetings.</p> <p>Attend EALC Sport Events (including specific events for SEND and PPG pupils). All events are well organised, risk managed and well resourced.</p> <p>Regular communication with EALC and East Devon.</p> <p>Involvement in festivals and clubs are monitored with a view to encouraging the least active pupil to be active.</p> <p>Involvement in festivals and clubs are monitored with a view to</p>	<p>£2200 (including the contribution to the cost of participation in Exmouth events)</p>	<p>The school have qualified for Devon School Games Finals in:</p> <ul style="list-style-type: none"> Year 5/Year 6 Girls' Cross Country running; and Year 5/Year 6 Girls' Cross Country running; and Year 5/Year 6 Girls' Go Ride Cyclocross. <p>Pupils have been invited to mass participation competitive events, e.g. Bicton cyclocross.</p>	<p>The progress in relation to the 5 key indicators has been significantly affected by disruption to education in relation to Covid-19.</p> <p>It has been decided by St Peter's CoE Primary School that the broad intentions of the 2019-2020 plan are carried over to 2020-2021. However, it is acknowledged that any future disruption during the next academic year, particularly in Autumn Term, may affect the</p>

	<p>encouraging key groups e.g. SEND, PPG etc to be active.</p> <p>Development of a platform/place to which pupils and parents can refer for signposting to further opportunities.</p> <p>L1 competition/trials to develop teams.</p> <p>Further interschool mass participation events (see engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles) in order to increase participation</p>			<p>provision e.g. access of mass gathering sport events.</p>
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Signed off by	
Deputy Teacher:	
Date:	17th June 2020

Subject Leader:	Mr Murray	
Date:	17th June 2020	
Governor:		
Date:		