



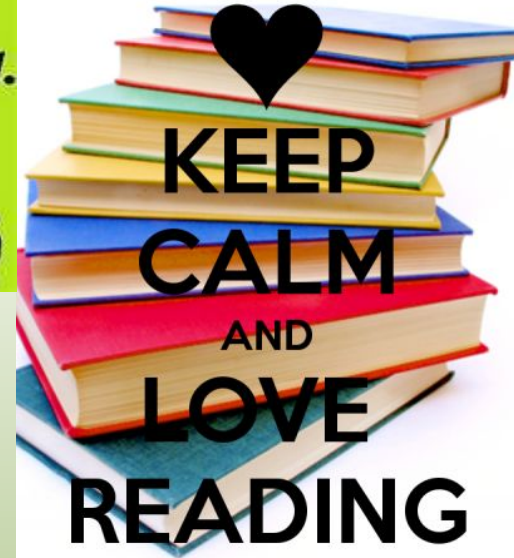
St Peter's

BUDLEIGH SALTERTON CHURCH OF ENGLAND PRIMARY SCHOOL



The more that you read,
the more things you will know.
The more that you learn,
the more places you will go.

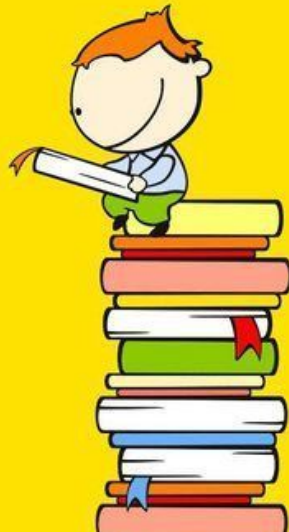
-- Dr Seuss



IT ADDS UP!

If you read just
15 minutes a day,
in one year you
will have read
over 1,000,000
words!

Source: Statisticbrain.com



Read Write Inc.
Phonics



St Peter's

BUDLEIGH SALTERTON



St Peter's

BUDLEIGH SALTERTON CHURCH OF ENGLAND PRIMARY SCHOOL



This video will help you understand what your child is going through when they learn to read!



If English had a simple code, spelling and reading would be much easier! Can you read these words?

play mayk trayn cafay strayt wayt
brayk

green dreem kee hee happee

light kight fligh Igh igh tigh

blow smowk flowt gow mowst



Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck				g							
	ch				ge							
					dge							

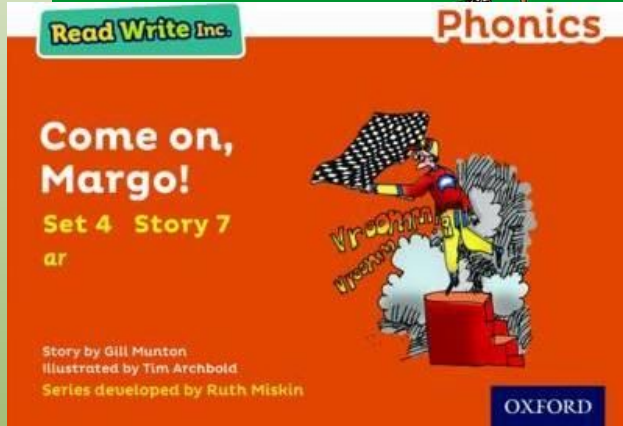
Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	y	<u>i-e</u>	<u>o-e</u>
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

The complex
English
alphabetic
code



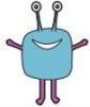

Storybooks and Book Bag Books



1st read - decode the words
2nd read - develop fluency
and expression
3rd read - develop
comprehension

Assessment

- We assess children reading *every day* informally through hearing them read with their partner.
- We also assess each child at the *end of every half term* to be able to group them and work out their gaps.
- The children also have a phonics screening check at the *end of Year one*.

in	ot	
at	vap	
beg	osk	
sum	ect	

So how can you help your child?

By knowing the 44 pure sounds

<https://www.youtube.com/watch?v=TkXcabDUg7Q&t=71s>



By knowing how to blend using Fred
Talk.

*"Special friends, Fred talk, read the
word"*



p _ l _ ay



And...

By **reading** to your child lots of lovely stories and asking lots of questions!

Show excitement when they bring their Book Bag Book home (even if they have read it before) and model the expression. They will copy!



And...

By **talking** to your child as much as possible and 'feeding' them new and different words:

"Let's **eat** our lunch now."

"Let's **munch** our lunch now."

"Let's **scoff** our lunch now."

"Let's **devour** our lunch now!"

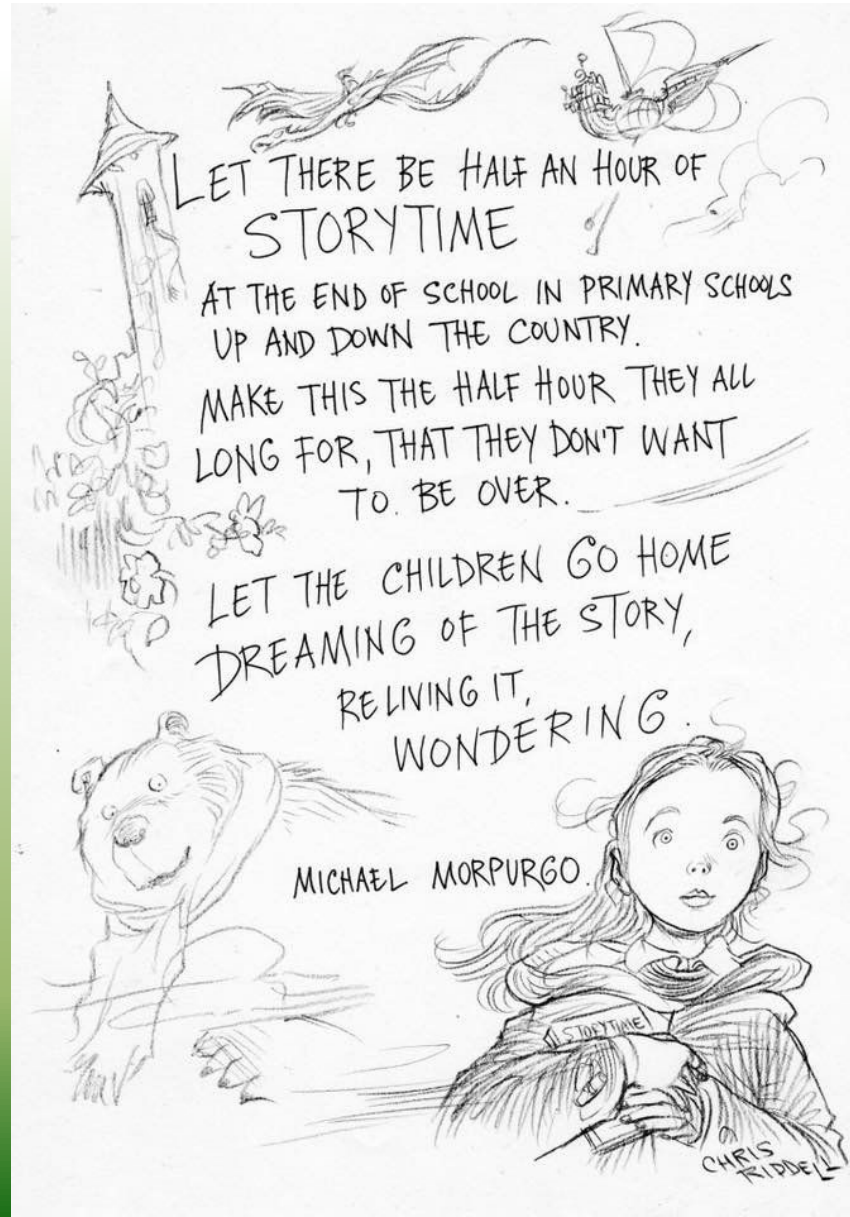


A rich vocabulary is essential for high levels of comprehension.



St Peter's

BUDLEIGH SALTERTON CHURCH OF ENGLAND PRIMARY SCHOOL



LET THERE BE HALF AN HOUR OF
STORYTIME

AT THE END OF SCHOOL IN PRIMARY SCHOOLS
UP AND DOWN THE COUNTRY.

MAKE THIS THE HALF HOUR THEY ALL
LONG FOR, THAT THEY DON'T WANT
TO BE OVER.

LET THE CHILDREN GO HOME
DREAMING OF THE STORY,
RELIVING IT,
WONDERING.

MICHAEL MORPURGO.

CHRIS RIDDELL

