



St Peter's

BUDLEIGH SALTERTON CHURCH OF ENGLAND PRIMARY SCHOOL

Accessibility Plan 2022

Created: November 2015

Ratified: February 2016 (Full Governors)

Revised: January 2019

Revised: May 2022

Next Review (3 years): January 2025

This Accessibility plan was drawn up by an Accessibility Working Party consisting of the Headteacher, Deputy Head, SENDCo, Premises Lead Governor, Health & Safety Lead Governor and after consultation with parents.

At St Peter's School we aim to provide a welcoming environment which values diversity, promotes equal opportunities and has an ethos of inclusion to enable everyone to live out the school motto '**Growing together in Mind, Body and Spirit**'.

We shall make reasonable adjustments as required under the Equalities Act (2010) for disabled people. Under the Equalities Act a disabled person is defined as when a person has 'a physical or mental impairment which has a substantial and long term adverse effect on that person's ability to carry out normal day to day activities'. Some specified medical conditions such as HIV, Multiple Sclerosis and cancer are considered as disabilities, regardless of their effect. Long term is defined as 'lasting or likely to last for twelve months'.

St Peter's School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. Pupils individual DAF Plans, as deemed appropriate and completed jointly with parents and staff, will be implemented.

In order to comply with the relevant sections of the Equality Act (2010) and the Regulatory Reform (Fire Safety) Order (2005), St Peter's School, after consultation with all involved parties, will undertake to write and issue a Personal Emergency Evacuation Plan (PEEP) per individual ensuring that all people, including disabled people, can leave the building safely in the event of a fire.

The accessibility Plan will contain relevant actions to:-

- To improve access to the physical environment.
- To improve access to the curriculum.
- To improve access to information.

The Accessibility plan should be read in conjunction with the following policies:

- Curriculum
- Health, Safety & Well-being
- SEND and Inclusion
- Behaviour Management (including anti-bullying)
- School Development Plan
- School Trips and off-site visits Policy

- Admissions Policy

Improving the Physical Access at St Peter's School

S / M / L	Item	Location	Actions	Timescale	Cost £	Staff i/c
Medium	Disabled toilet access.	Nursery/Reception areas.	Consider additional provision for wheelchair user. Existing provision available located beyond main hall and accessible to all.	Due to cost, when need arises.	Quote required	OF/SBM
Medium	Step by classroom entrance.	Y5 (Ash) and Y6 (Oak).	Construct ramp to ensure ease of access for wheelchair or relocate the class to a room with immediate access.	Due to cost, when need arises.	£500 (est)	SBM / OF
Long	Car parking provision.	Road outside school.	Apply to EDDC for quote and provision of dedicated parking space.	EDDC won't do until need arises.	Quote required	SBM
Long	Outward opening doors.	Throughout school e.g. FSU, corridors, Y2 (Chestnut), Y5 (Ash), Y6 Oak), R/Y1 (Cherry), Y1/2 (Willow) and Hall x 2.	No action.	Reconsider existing use of these areas at the Plan Review, or earlier, if the need arises.	N/A	N/A

Improving the Curriculum Access at St Peter's School

S / M / L	Improvement	Actions	Timescale	Cost £	Staff i/c
Short	Raise awareness of disabilities.	Provide positive images of those with disabilities through visitors, books and images for display and use throughout the school.	Ongoing	N/A	All
Medium	Review out of school provision to ensure equality of opportunity and especially pupils eligible for Pupil Premium funding.	All out of school activities, clubs and sport provision are planned and conducted to ensure the participation of the whole range of pupils.	Ongoing and regularly monitored by Headteacher, Key Stage Leaders & Pupil Premium Lead Governor.	N/A	All
Medium	Awareness or equality and disability is kept to the forefront of strategic curriculum planning.	Monitored at meetings between Headteacher and SENDCo and between SENDCo and SEN Lead Governor. Governors updated via termly reports from SENDCo.	Ongoing	N/A	SENDCo

Improving the Delivery of Written Information at St Peter's School

S / M / L	Improvement	Actions	Timescale	Cost £	Staff i/c
Short	Review all current school publications and promote availability in different formats.	Ensure website refers to documents being available in large print from the School Office.	January 2023	N/A	Office
Short	Ensure support and translations are made available for pupils and/or parents where English as an Additional Language (EAL).	Ensure provision is available on school website for 'Google Translate' and correspondence with parents is translated if appropriate.	Underway and ongoing as required.	N/A	Office