



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Spend on development of Staff PE teaching through CPD sessions with South Dartmoor.	1. Staff are more confident to deliver areas of the PE curriculum.	1. We have once again subscribed to have South Dartmoor School Partnership support us with PE both through teaching PE sessions, Staff CPD and impact days.
2. Spend on high level PE lessons delivered through South Dartmoor.	2. Children benefited from high level of taught PE reflected in our success as a school in local competition.	2. South Dartmoor provide excellent high quality PE provision.
3. Spend on developing active lunch time provision through resources as well as impact day and training provided by DSSP	3. Children have enjoyed the provision, when asked they are able to say how they are active during lunchtimes and which activities they like the most. Year 6 children run activities in order to help them achieve their school leader status.	3. Further investment needed this year to update and replace equipment.
4. We were once again able to achieve Gold mark for the School Games Mark		4. We will work towards achieving the gold school games mark again this year.
5. Target specific groups of children for PE events and interventions.	4. We are able to show our PE provision is at a good standard by achieving the	5. Important to ensure that the power and benefits of PE reach all of our children.

	Gold award.	
	5. PE is used as a tool to engage and aid a range of children across the school.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

PE Sports Premium budget - £18,450

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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Staff CPD + Membership to the Exmouth Learning Community. Continue to work with South Dartmoor School Sport Partnership to provide CPD, PE lessons and after school provision to children across the school.	Targeted teachers will receive CPD helping them to improve their teaching for different areas of the PE curriculum. Children in the school will receive PE teaching from specifically trained PE teachers. Staff will have support in assessing and differentiating PE throughout the school. St Peter's will have access to the ELC events High quality after school sports provision offered to children at St Peter's. Children of all ages and groups will be given the option to represent the school across the year at a range of different activities including; A team, Participation festivals, SEND Events, Taster activities. Participation festivals, SEND Events, Taster activities. Impact days will be used to target focussed intervention and taster	● Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school ● Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement ● Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport ● Key indicator 4: Broader experience of a range of sports and activities offered to all pupils ● Key indicator 5: Increased participation in competitive sport	Quality of teaching for PE will remain good with staff continuing to improve confidence and competence teaching the different areas of PE. This will positively impact their pedagogy when teaching units of PE in the future. Children will receive a high level of PE teaching across all areas improving their skill and confidence across the subject. Access to a wide range of external PE events both competitive and non competitive as well as high quality after school PE clubs. - Gym - DM3B - Dance - SEND Festival - Football - Young Playleader Conference - Aesthetics - Multisports Children and adults will have knowledge of activities and games to play	CPD, ELC subscription £11,880
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	<i>sessions to specific groups of children. This year we will look to target our new reception starters and their adults to show them ways to play that can develop physical literacy.</i>		<i>that can build physical literacy at home.</i>	
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Release PE lead for weekly subject leadership time.	Whole school impact; - Time given for curriculum planning and resourcing - Club planning and organizing as well as corresponding with external providers. - Organisation of extracurricular trips, parent letters for permission and RA associated with events as well as transport to events. - CPD - Meeting with DSSP staff to review teacher CPD and discuss next steps. - Organisation of whole school events such as cross country and sports day. - Intervention with targeted children to work on personal challenge. - Time to conference with school sport council. - Attendance of DSSP conference day. - Rotation of equipment to the sports shed for use in lessons.	● Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school ● Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement ● Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport ● Key indicator 4: Broader experience of a range of sports and activities offered to all pupils ● Key indicator 5: Increased participation in competitive sport	This needs to be weekly to ensure the subject runs smoothly throughout the year. Cover will be needed in class to release the PE lead to complete.	£1,350
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<i>Imbed active break and lunch times as well as activity across the curriculum.</i> <i>Continue to invest in ensuring that childrens break and lunch times are active by spending on equipment, young play leader training and mta training.</i>	<i>MTA's will receive training to be able to implement strategies and games to ensure all children are active during lunch times.</i> <i>Young playleaders will attend training through the ELC events and then lead lunch time games and activities back in school. They will then train further young play leaders.</i> <i>There will be plentiful equipment available at lunch time to support children and MTA's in encouraging more active playtimes. This will be specific to the payleaders shed.</i> <i>Ensure that playtime games sheet is uploaded and accessible for all staff to use.</i> <i>Children will be seen to be active during break and lunch times. When asked during conferencing, we hope to hear that they have engaged or have been given the opportunity to have a go at different physical activities during lunch and break times.</i> <i>Classes asked to do daily run and also incorporate active stretching and movement breaks during curriculum time.</i>	● <i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i> ● <i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i> ● <i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Observations of lunch time will show more children actively engaged in physical activity being led by MTA's and young play leaders.</i> <i>Children will have an improved knowledge of games that they can play during break and lunch times to ensure they are physically active.</i> <i>Play time equipment will be audited regularly and maintained.</i>	<i>£800</i>
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<i>Transport children to events in the local community inclusive of buses and fuel if children are to be transported by members of staff.</i>	<i>All children.</i> <i>Members of staff attending events.</i> <i>Members of staff transporting children to and from events.</i>	<i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> <i>Key indicator 5: Increased participation in competitive sport</i>	<i>Share buses with other schools where possible, particularly when events are further away. Use local bus companies.</i> <i>Compare prices of bus companies to ensure that we are getting a competitive price.</i>	<i>£1500</i>
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<i>Invest in curriculum resources at planning and assessment level as well as actual PE equipment.</i>	<i>All teachers across the school need high quality equipment to deliver effective PE equipment. Much equipment has now reached the point of replacing, eg tennis rackets, rugby balls/footballs, Athletics - speed bounce mats, turbo javs and howlers.</i> <i>Children need correct equipment to fully engage with PE lessons. Equipment needs to be replaced when lost / damaged.</i> <i>DSSP staff when in school delivering CPD or covering classes.</i> <i>Beach days for year 5 in Summer Term.</i> <i>Teachers / TA staff have access to PEHUB resources for planning and assessment.</i>	● <i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i> ● <i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i> ● <i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Audit of resources.</i> <i>Regular check of resources.</i> <i>Termly order of sports facilities.</i> <i>We will shop around to ensure that we are buying equipment at a competitive price.</i> <i>Continue to invest in PE HUB as a resource to support PE teaching at St Peters.</i>	<i>£2500</i> <i>(£525 PEHUB)</i>
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<i>Spend on resources and equipment for extracurricular events such as Cross country, Sports Day, school sport matches.</i>	<i>All children and staff who participate. Examples of items that need to be kept in stock.</i> - Barrier tape - Barrier posts - Line paint for the field - Bunting and flags - posters and signs	● <i>Key Indicator 1: Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i> ● <i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i> ● <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> ● <i>Key indicator 5: Increased participation in competitive sport</i>	<i>Resources need to be kept safe and away from curriculum PE equipment so that they can be found and reused.</i>	<i>£220</i>
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<i>Encourage and promote active travel.</i>	<i>Everyone at the school including children, parents and staff.</i> <i>Year 5 children who will be doing bikeability.</i>	● <i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i> ● <i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i> ● <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Engage parents to identify barriers to walking to school; develop opportunities for parents to engage in lift-sharing; promote benefits of walking to school through assemblies.</i> <i>Maintain scooter and bike park. Promote and participate in active travel week.</i> <i>Bikeability for all children in year 5.</i>	<i>£200 bike rental.</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Staff CPD has been successful with all classes having a CPD slot this year. For classes with shared teachers, not all teachers will have received CPD but this can be addressed in the coming year. Teachers have also used PEHUB to enhance their PE teaching and guide their lessons. This has been useful with teachers who have taught new units to year groups they are new to.</i>	<i>Teachers who have received CPD have expressed that they are now more confident teaching that area of PE. It was also noted that they were able to ask the expert South Dartmoor staff for advice or support even if it was not their CPD slot.</i>	<i>This needs to be continued next year. It is important to target staff teaching new year groups to ensure they are supported and are comfortable and confident with the new subject content.</i>
<i>All PPG in KS2 children have received extra support through inclusion at PE events this year. Children with SEND have been invited and attended specific SEND events through the ELC. Children in year 6 have benefited from ELC events where they have worked with children from other schools aiding their transition to secondary school.</i>	<i>The school has been able to provide a full and inclusive PE offer through curriculum, clubs and involvement with the ELC.</i>	
<i>Subscription to South Dartmoor School Sport Partnership enabling us to be part of the ELC events.</i>	<i>Children at St Peter's have experienced a wide range of activities both competitive and non competitive through engagement with the ELC. This has also aided in transition to secondary school for children in year 6.</i>	

<i>Investment in ensuring playtimes are more active.</i> <i>MTA training</i> <i>Young Playleader training</i> <i>Resources</i>	<i>This has been successful. Observations from lunch time show that more children are engaged in physical activity. The addition of music and dance has helped to engage younger children.</i>	<i>Current year 5 children will need to be trained early next year.</i>
<i>Bikeability level 1 and 2, funding was used to ensure that all children had a suitable bike to complete the training.</i>	<i>All children in year 5 have experienced the bikeability level 2 course. This promotes healthy active travel as well as helps to support children in bike safety and competence.</i>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100 %	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100 %	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	NA	

Signed off by:

Head Teacher:	<i>Steve Hitchcock</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	<i>(Name and Role)</i>
Date:	