

Accessibility Plan 2025

Ratified: February 2016 (Full Governors)

Last review: January 2025

Next review: January 2028

This Accessibility plan was drawn up by an Accessibility Working Party consisting of the Headteacher, Deputy Head, SENDCo, Premises Lead Governor, Health & Safety Lead Governor and after consultation with parents.

At St Peter's School we aim to provide a welcoming environment which values diversity, promotes equal opportunities and has an ethos of inclusion to enable everyone to live out the mission.

We shall make reasonable adjustments as required under the Equalities Act (2010) for disabled people. Under the Equalities Act a disabled person is defined as when a person has 'a physical or mental impairment which has a substantial and long term adverse effect on that person's ability to carry out normal day to day activities'. Some specified medical conditions such as HIV, Multiple Sclerosis and cancer are considered as disabilities, regardless of their effect. Long term is defined as 'lasting or likely to last for twelve months'.

St Peter's School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. Pupils individual DAF Plans, as deemed appropriate and completed jointly with parents and staff, will be implemented.

In order to comply with the relevant sections of the Equality Act (2010) and the Regulatory Reform (Fire Safety) Order (2005), St Peter's School, after consultation with all involved parties, will undertake to write and issue a Personal Emergency Evacuation Plan (PEEP) per individual ensuring that all people, including disabled people, can leave the building safely in the event of a fire or to stay put in a lockdown.

The accessibility Plan will contain relevant actions to:-

- To improve access to the physical environment.
- To improve access to the curriculum.
- To improve access to information.

The Accessibility plan should be read in conjunction with the following policies:

- Curriculum
- Health, Safety & Well-being
- SEND and Inclusion
- Behaviour Management (including anti-bullying)
- School Development Plan
- School Trips and off-site visits Policy
- Admissions Policy

Improving the Physical Access at St Peter's School

Short Term

- **Review Playground and Lunchtime Accessibility**
Action: Ensure outdoor play areas are inclusive, with suitable equipment and supervision for pupils with disabilities.
Timescale: Ongoing review
Approx Cost: Small
Lead Staff: SBM/Site Supervisor
- **Transport and Drop-Off Accessibility**
Action: Assess drop-off arrangements and explore options for families needing closer access.
Timescale: Review by January 2026

Approx Cost: Small
Lead Staff: SBM

When the need arises

- **Disabled Toilet Access**
Action: Consider additional provision for wheelchair users beyond the main hall.
Timescale: When the need arises
Approx Cost: Quote required
Lead Staff: SBM/Site Supervisor
 - **Step by Classroom Entrance (Y5 & Y6)**
Action: Construct a ramp or relocate classes to a more accessible room.
Timescale: When the need arises
Approx Cost: £500 (est)
Lead Staff: SBM/Site Supervisor
 - **Car Parking Provision**
Action: Apply to EDDC for a dedicated disabled parking space.
Timescale: When the need arises
Approx Cost: Quote required
Lead Staff: SBM/Site Supervisor
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Improving the Curriculum Access at St Peter's School

Short Term

- **Raise Awareness of Disabilities**
Action: Provide positive representation in worship, curriculum, books, visitors, and displays.
Timescale: Ongoing
Approx Cost: Small
Lead Staff: Deputy/Teachers
- **Staff Training and Awareness**
Action: Provide CPD on supporting pupils with disabilities, including assistive technology and mental health.
Timescale: Annual CPD cycle
Approx Cost: Medium
Lead Staff: Curriculum leader; SENDCo

Medium Term

- **Review Out-of-School Provision**
Action: Ensure clubs, trips, and activities are fully accessible, with Pupil Premium funding support where necessary.
Timescale: Ongoing, with termly review
Approx Cost: Medium
Lead Staff: Pupil Premium Lead
 - **Pupil Voice and Feedback**
Action: Establish a system (e.g., pupil accessibility council) for pupils with disabilities to share their experiences.
Timescale: Initiate by September 2025
Approx Cost: Small
Lead Staff: SENDCo
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Improving the Delivery of Written Information at St Peter's School

Short Term

- **Review School Publications**
Action: Ensure all publications are available in large print and digital formats via the website.
Timescale: January 2026
Approx Cost: N/A
Lead Staff: Office
- **Support for EAL Parents and Pupils**
Action: Provide translation tools on the website and offer translated correspondence when needed.
Timescale: Ongoing

Approx Cost: N/A
Lead Staff: Office

Medium Term

- **Inclusive ICT and Assistive Technology**

Action: Ensure accessibility tools (e.g., screen readers, dictation software) are available and staff are trained.

Timescale: Review annually

Approx Cost: Medium

Lead Staff: SENDCo/ICT Lead

Long Term

- **Parent and Community Engagement**

Action: Strengthen parental consultation and offer workshops on supporting children with additional needs.

Timescale: Initiate by September 2026

Approx Cost: Small

Lead Staff: Headteacher/SENDCo

Emergency Procedures Beyond Fire Evacuation

- **Personal Emergency Evacuation Plans (PEEPs)**

Action: Expand PEEPs to include lockdown and other emergencies, ensuring all pupils and staff can evacuate or shelter safely.

Timescale: Review annually or as needed

Approx Cost: N/A

Lead Staff: SBM/Health & Safety Lead