

Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : n_Glu3xtf_
Submission Status : **SUBMITTED**

2025-07-14, 05:55 PM

UKPRN 10077420

1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct? **Yes**

Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025? **No**

Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025? **No**

Declaration 1 **I have the authority to submit this return on behalf of my school**

Declaration 2 **the data is true and accurate to the best of my knowledge**

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : **pEo27E6Jiw**
Submission Status : **SUBMITTED**

2025-07-21, 09:12 AM

UKPRN

10077420

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD?	Yes
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How much has your school spent on CPD external training courses?	0
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How much has your school spent on CPD upskilling staff to deliver swimming lessons?	0
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How much has your school spent on CPD internal learning and development?	939
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How much has your school spent on CPD inter-school development sessions?	0
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How much has your school spent on CPD online training / resource development?	0
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How much has your school spent on CPD external coaches supporting confidence and competence?	10976
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External training courses	0
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Upskilling staff to deliver swimming lessons	0
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Internal learning and development	939
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Inter-school development sessions	0
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Online training / resource development	0
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External coaches supporting confidence and competence	10976
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Total school spending on CPD	11915
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	300
How much has your school spent on internal sports competitions?	0
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	0
How much has your school spent on internal active travel?	0
How much has your school spent on internal equipment and resources?	1920
How much has your school spent on internal membership fees?	0
How much has your school spent on internal use of educational platforms and resources?	525
School based extra-curricular opportunities	300
Internal sports competitions	0
Top-up swimming lessons or broadening aquatic opportunities for pupils	0
Active travel	0
Equipment and resources	1920
Membership fees	0
Use of educational platforms and resources	525
Total school spending on internal activities	2745
Has your school spent any of its PE and sport premium grant on external activities?	Yes

How much has your school spent on external activities organised by School Games organiser network?	960
How much has your school spent on external - other inter-school sports competitions?	2850
How much has your school spent on external coaching staff?	0
Activities organised by School Games organiser network	960
Other inter-school sports competitions	2850
External Coaching staff	0
Total school spending on external activities	3810
Total CPD category spend	11915
Total internal category spend	2745
Total external category spend	3810
Total spent of PE and sports premium	18470
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : aAAYbDGegN
Submission Status : SUBMITTED

2025-07-20, 08:26 AM

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3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Specialist coaches to assist children with SEND, Peer to peer led activity , Youth leadership and volunteering opportunities

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Youth leadership and volunteering opportunities

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Subsidised sport and physical activity clubs for disadvantaged pupils, Staff training and CPD specific to tackling inequalities in relation to sport and physical activity, Youth leadership and volunteering opportunities

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in

Positive impact

teaching PE and sport?

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

Positive impact

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact

6. Swimming and water safety

Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	88
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	88
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	88
What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact

7, Declarations

Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : t94xTv_Ojg

Submission Status : SUBMITTED

2025-07-21, 09:36 AM

UKPRN

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9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025	18470
Full school name	St Peter's Church Of England Primary School Budleigh Salterton
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	the data is true and accurate to the best of my knowledge